Title of the Course: IED 152 (02) Introduction to Britain II
Year and Term: 2013–2014 Spring
Class: Wednesday, 09:00-11:45
Classroom: B8/B03

Aim: The aim of this course is to provide the students with the knowledge and skills to survey and interpret the historical, social, and political developments in Britain together with their reflections on British literature from the 17th century to the present.

Course Outline

Week I: The overview of the historical, socio-cultural and political background of Britain until the 17th century with their reflections in literature

Week II: The 17th century social, political and historical background: The Stuart Dynasty, James I and Charles I, Civil War, Interregnum (Oliver Cromwell). Cromwell (1970)


Week V: Drama: Ben Jonson, masques and Comedy of Humours. Comedy of Manners

Week VI: Mid-term I

Week VII: The Hanoverian Dynasty: George I, Robert Walpole, George II, Jacobite uprisings, George III, Industrial Revolution, the rise of the middle class. The Madness of King George (1994)


Week X: NO CLASS (April 23, 2014) National Holiday

Week XI: Queen Victoria, Benjamin Disraeli, New Imperialism, condition of women: “the angel in the house.” Young Victoria (2009) What the Victorians Did For Us (2001)(Episodes 1, 2, 5, 6)

Week XII: Mid-term II


Week XIV: 21st century Britain

Suggested e-sources: http://www.guardian.co.uk
http://www.bbc.co.uk/history/british/
http://www.luminarium.org/
http://www.britroyals.com

Supplementary reading:

Method of Instruction: The course is going to be in lecture form. However, class discussions will also be necessary especially when analysing relevant poems/texts. Students are expected to have their course materials (coursebook and textbook) with them. Class works and group works may also be carried out.

Requirements:
- Class attendance is obligatory. More than 11 hours of absence will be graded as F1.
- Students should follow the syllabus and come to the class having read the assigned material, having done the given assignments. Participation in class discussions is also necessary. Participation will have an impact on student’s mark.

Assessment: The following criteria will be taken into consideration in the assessment of students’ performance:
- Class participation, quizzes, and doing the given assignments 20%
- Midterm examinations 40%
- Final examination 40%

It should be underlined that those who will not be able to take 50 points (out of 100) in the final examination will fail the course. Moreover, students’ English will be taken into consideration. In the grading of the examination papers, up to 25% of the total mark will be taken off for grammatical and writing mistakes. Those whose marks are F2 or F3 in the previous semesters can sit at the final exam provided that they attend both mid-terms.